

EPC - PRACTICUM FOR EDUCATION (EPC)

EPC 1903 Practicum 1 (2-2-3)

Introduces the teaching competencies through the 'Emerging Teaching' phase of the program. Prepares students to engage in the learning environment, developing relationships with children, families and teachers and learning about the teaching profession and work ethics. Provides opportunities to observe, implement, and reflect upon theories and strategies learned in corresponding courses. Student teachers complete a practicum in an Early Childhood setting under the direct supervision of a Mentor School Teacher and a Mentor College Teacher.

EPC 2903 Practicum 2 (2-2-3)

Develops the competencies through the 'Emerging Teaching' phase of the program. Provides opportunities to engage in the learning environment, developing relationships with children, families and teachers, show commitment to the teaching profession and demonstrating work ethics. Prepares students to exemplify strategies learned in corresponding courses in order to teach full lessons. Student teachers complete a practicum in an Early Childhood setting under the direct supervision of a Mentor School Teacher and a Mentor College Teacher.

Prerequisites: EPC 1903

EPC 3403 Practicum 3a (2-2-3)

Establishes the competencies through the 'Sustained Teaching' phase of the program. Enables students to take on responsibilities of a teacher in Early Childhood context. Provides opportunities for students to reflect on their performance as Early Childhood teachers with reference to the qualities of an effective educator. Builds on and implements learning from corresponding courses. Student teachers complete a practicum in an Early Childhood setting under the guidance of a Mentor School Teacher and a Mentor College Teacher.

Prerequisites: EPC 2903

EPC 3903 Practicum 3b (2-2-3)

Consolidates the competencies through the 'Sustained Teaching' phase of the program. Provides opportunities to demonstrate ability to take extended responsibilities of an effective teacher in Early Childhood context and fosters advanced reflective skills. Builds on and implements learning from corresponding courses. Student teachers complete a practicum in an Early Childhood setting under the guidance of a Mentor School Teacher and a Mentor College Teacher.

Prerequisites: EPC 3403

EPC 4403 Practicum 4a (2-2-3)

Extends the competencies through the 'Autonomous Teaching' phase of the program. Provides opportunities for students to personalize their teaching style and demonstrate ability to act as independent teachers while complying with school policies and standards and cooperating with stakeholders. Student teachers complete a practicum in an Early Childhood setting under the guidance of a Mentor School Teacher and a Mentor College Teacher.

Prerequisites: EPC 3903

EPC 4906 Practicum 4b (Internship) (1-3-6)

Broadens and refines the competencies through the 'Autonomous Teaching' phase of the program. Enhances personalized independent teaching profile that meets the requirement of education regulators and promotes the ability to act as independent teachers who accept the full responsibility of educating young learners in partnership with all stakeholders. Student teachers complete an internship in an Early Childhood setting under the guidance of a Mentor School Teacher and a Mentor College Teacher.

Prerequisites: EPC 4403