NURSING

Bachelor of Nursing

Admission to Program

Admission to the program is explained in the HCT Admission Policy described in the Academic Policies section of this Catalog.

Program Mission

The Bachelor of Nursing program aims to equip UAE National graduates with the knowledge, skills and competencies that meet national and international nursing standards to deliver safe, quality care and optimize health for individuals, families and communities. Upon completion of the program UAE National graduates will be prepared to meet industry expectations and will be offered employment.

Program Description

The Bachelor of Nursing program is a four-year post-foundation, 134 credit program that prepares the student for entry into professional practice as a generalist nurse. It includes a mix of theoretical knowledge in nursing, human and behavioral sciences, as well as other areas such as investigatory, managerial and communication knowledge and skills, all of which are required for competent, safe practice as a professional registered nurse. The program includes a knowledge base that examines the fields of: acute and chronic medical / surgical nursing; maternal and newborn health; child and adolescent health; mental health; care of the patient with complex and high dependency health needs; and community health. The program incorporates extensive supervised professional clinical education in selected and relevant clinical healthcare settings.

Program Learning Outcomes

On successful completion of this program the graduate will be able to:

1. Apply knowledge from the nursing, health, behavioral sciences, best practice and other relevant sources to provide quality healthcare services in clinical and nonclinical settings.
2. Utilize the nursing process framework to provide care for individuals, families, and communities in different settings to optimize health.
3. Demonstrate effective cognitive, technical, critical thinking, and communication skills to establish, implement and evaluate nursing care plans within healthcare settings.
4. Utilize evidence-based practice research to improve patient outcomes to meet the changing healthcare needs of individuals, families and communities.
5. Demonstrate the ability to work independently as well as part of a team in a diverse range of clinical healthcare and non-clinical settings.
6. Develop and sustain professional competence to meet changing healthcare needs, professional standards of nursing practice and licensure requirements.
7. Demonstrate leadership and management skills to provide safe, quality care in a variety of healthcare settings.
8. Demonstrate professional moral, legal and ethical attributes relevant to their role as registered general nurses in their practice nationally and internationally.

Requirements
Completion Requirements

Students must successfully complete a minimum of 134 credits as follows:

Code	Title	Credit Hours
Health Science Core Courses		21
Nursing Core Courses		52
Nursing Practicum Courses		28
General Studies		33
Total Credit Hours		134

Code	Title	Credit Hours
Health Science Core Courses		
Required Credits: 21		
HSC 1023	Chemistry for Health Sciences	3
HSC 1033	Anatomy and Physiology	3
HSC 1113	Introduction to Healthcare Systems and Professional Practice	3
HSC 1123	Work Health and Safety	3
HSC 1803	Medical Terminology for Health Sciences	3
HSC 4006	Capstone Research Project for Health Sciences	6
Nursing Core Courses		
Required Credits: 52		
HNR 2003	Fundamentals of Nursing (Theory)	3
HNR 2014	History Taking and Physical Assessment	4
HNR 2022	Communication and Health Education Skills	2
HNR 2033	Pathophysiology	3
HNR 2102	Microbiology	2
HNR 2113	Clinical Pharmacology	3
HNR 2124	Adult Health Nursing I (Theory)	4
HNR 2143	Social and Behavioral Sciences for Nursing	3
HNR 3023	Adult Health Nursing II (Theory)	3
HNR 3043	Maternal Health Nursing and Care of the Newborn (Theory)	3
HNR 3103	Mental Health Nursing (Theory)	3
HNR 3123	Child and Adolescent Health Nursing (Theory)	3
HNR 3142	Ethical and Legal Issues in Nursing	2
HNR 4013	Community Health Nursing (Theory)	3
HNR 4023	Evidence- Based Practice	3
HNR 4103	Management of Individuals with Complex Health Needs (Theory)	3
HNR 4113	Leadership and Quality Management in Nursing	3
HNR 4122	Nursing Informatics	2
Nursing Practicum Courses		
Required Credits: 28		
HNR 2013	Fundamentals of Nursing (Practice)	3
HNR 2154	Adult Health Nursing I (Practice)	4
HNR 3033	Adult Health Nursing II (Practice)	3
HNR 3052	Maternal Health Nursing and Care of the Newborn (Practice)	2

HNR 3112	Mental Health Nursing (Practice)	2
HNR 3133	Child and Adolescent Health Nursing (Practice)	3
HNR 4022	Community Health Nursing (Practice)	2
HNR 4033	Management of Individuals with Complex Health Needs (Practice)	3
HNR 4126	Consolidated Nursing Practice	6

General Studies

Required Credits: 33

English, Arabic or other Languages

Required Credits: 12

Humanities or Art

Required Credits: 3

Information Technology or Mathematics

Required Credits: 6

The Natural Sciences

Required Credits: 3

The Social or Behavioral Sciences

Required Credits: 9

Ideal Study Plan
Recommended Sequence of Study

Year 1

Semester 1

		Credit Hours
HSC 1013	Human Biology	3
HSC 1113	Introduction to Healthcare Systems and Professional Practice	3
HSC 1803	Medical Terminology for Health Sciences	3
LSC 1103	Professional Communication and Reporting	3
LSS 1003	Life and Future Skills	3
	Credit Hours	15

Semester 2

AES 1013	Arabic Communications I	3
HSC 1023	Chemistry for Health Sciences	3
HSC 1033	Anatomy and Physiology	3
HSC 1123	Work Health and Safety	3
LSM 1113	Statistical Mathematics	3
	Credit Hours	15

Year 2

Semester 1

HNR 2003	Fundamentals of Nursing (Theory)	3
HNR 2013	Fundamentals of Nursing (Practice)	3
HNR 2014	History Taking and Physical Assessment	4
HNR 2022	Communication and Health Education Skills	2
HNR 2033	Pathophysiology	3
	Credit Hours	15

Semester 2

HNR 2102	Microbiology	2
HNR 2113	Clinical Pharmacology	3
HNR 2124	Adult Health Nursing I (Theory)	4
HNR 2143	Social and Behavioral Sciences for Nursing	3
HNR 2154	Adult Health Nursing I (Practice)	4
	Credit Hours	16

Summer

AES 1003	Emirati Studies	3
LSS 1123	Basic Research Methods	3
	Credit Hours	6

Year 3

Semester 1

HNR 3023	Adult Health Nursing II (Theory)	3
HNR 3033	Adult Health Nursing II (Practice)	3
HNR 3043	Maternal Health Nursing and Care of the Newborn (Theory)	3
HNR 3052	Maternal Health Nursing and Care of the Newborn (Practice)	2
ICT 2013	Computational Thinking and Coding	3
LSC 1503	Academic Spoken Communication	3
	Credit Hours	17

Semester 2

HNR 3103	Mental Health Nursing (Theory)	3
HNR 3112	Mental Health Nursing (Practice)	2
HNR 3123	Child and Adolescent Health Nursing (Theory)	3
HNR 3133	Child and Adolescent Health Nursing (Practice)	3
HNR 3142	Ethical and Legal Issues in Nursing	2
BUS 2403	Innovation and Entrepreneurship	3
	Credit Hours	16

Year 4

Semester 1

AES 3003	Professional Arabic	3
HNR 4013	Community Health Nursing (Theory)	3
HNR 4022	Community Health Nursing (Practice)	2
HNR 4023	Evidence- Based Practice	3
HNR 4033	Management of Individuals with Complex Health Needs (Practice)	3
HNR 4103	Management of Individuals with Complex Health Needs (Theory)	3
	Credit Hours	17

Semester 2

HNR 4113	Leadership and Quality Management in Nursing	3
HNR 4122	Nursing Informatics	2
HNR 4126	Consolidated Nursing Practice	6
HSC 4006	Capstone Research Project for Health Sciences	6
	Credit Hours	17
	Total Credit Hours	134

Additional courses may be offered in each Summer Semester at the discretion of the Academic Faculty.

Faculty and Academic Staff

Hasan Alomari, PhD in Nursing, University of Kansas, USA

Heyam Dalky, PhD in Mental Health Nursing, University of Texas, UTHealth, Houston, USA

 Ligy Thandiackal, Masters of Nursing, Rajiv Gandhi University of Health Sciences, India

Mohammed Kasasbeh, PhD in Nursing, Trinity College Dublin, Ireland

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Nesreen Al Qaissi, PhD in Nursing, Buffalo University, USA

Raed Shudifat, PhD in Adult Nursing, Manchester Metropolitan University, Manchester UK

Saed Azizeh, Doctorate in Nursing, University College Cork, Ireland.

Samantha Ismaile, PhD Nursing Leadership and Management, Durham University, UK

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