GOVERNANCE AND ORGANISATION

Governance

The Higher Colleges of Technology (HCT) constitute a federal independent academic corporate body for higher education established under Federal law no. 2 of 1988 and later reorganized under Federal law no. 17 of 1998. HCT confers degrees at the Bachelor, Higher Diploma and Diploma levels. The HCT operates as a system of 16 campuses for male and female students in urban and rural locations in five emirates. The headquarters are located in the city of Abu Dhabi.

The HCT is governed by a Board of Trustees which includes the Chancellor, H.E. Nasser Thani AlHamli, the President & CEO, Dr Abdullatif Al Shamsi, and other qualified and experienced members from various sectors in the UAE appointed by the Cabinet on the recommendation of the Chancellor. The Chancellor is Chair of the Board of Trustees and the legal representative of the System and is responsible for carrying out the decisions of the Board of Trustees. The President is the Chief Executive Officer and is responsible for the management of the HCT and the implementation of its regulations and resolutions. In addition, the President is responsible for developing an institutional culture of innovation as well as enhancing HCT's organisational performance.

Organisation

The HCT organisation includes a central administration with three main divisions, namely:

- 1. Strategy & Future led by the Vice President Strategy & Future,
- 2. Academics led by the Chief Academic Officer, and
- 3. Operations led by the Chief Operating Officer.

Academic Affairs

The Academic Affairs division headed by the Chief Academic Officer manages a number of key institutional roles. It provides academic leadership, academic policy and planning guidance, coordination and evaluation of instructional programs and processes, academic standards and assessment, and learning resources in support of the implementation of academic programs. It is also responsible for developing the research plan for HCT and for managing and monitoring faculty members' activities and building their research capabilities.

The Academic Affairs Division contains six academic faculty divisions and one academic support division:

- · Faculty of Business
- · Faculty of Computer Information Science and Applied Media
- · Faculty of Education
- · Faculty of Engineering Technology and Science
- · Faculty of Health Sciences
- · Faculty of Military and Security
- · General Academic Requirements Division

The Faculty Executive Deans provide academic leadership to ensure the quality of teaching, learning, evaluation and assessment. They manage academic resources to support all HCT campuses, and maintain and enhance the HCT's learner-centered environment.

Institutional and Program Accreditation Department

The institutional and program accreditation is headed by the Institutional & Program Accreditation Dean who assures the HCT programs comply with and maintain accredited status nationally and internationally. The Deanship also oversees the accreditation of new academic programs, continuous quality improvement for the established programs, and external quality reviews. National and international institutional licensure and accreditation also fall under the remit of the Deanship.

Programs and Curriculum

The Programs and Curriculum Deanship is headed by the Programs & Curriculum Executive Dean and is responsible for ensuring quality in program development, undertaking periodic curriculum reviews and ensuring that they are in accordance with HCT policies and procedures. The Deanship also introduces systematic and standardized procedures for all type of program changes and oversees the change process ensuring compliance and synchronization with the Curriculum Management System (CMS) and Student Information System (SIS).

Industry Sponsored Programs

HCT is dedicated to the delivery of industry sponsored courses and programs to UAE nationals, offering Diploma, Higher Diploma and Bachelor degree credentials aimed at developing the workforce in a constantly changing environment. The objective is to serve the wider community of UAE nationals and expatriates by providing them with high caliber continuing education and to contribute to the development of the country's workforce, ensuring individual and economic growth and sustainability.

Faculty Affairs and Scholar Activities

This division headed by the Faculty Affairs & Scholar Activities Dean is committed to supporting an active research community at HCT. The Deanship provides leadership in devising, implementing and monitoring the system-wide applied research agenda, thereby developing innovative research approaches towards building partnerships with industry and communities.

Education Technologies Division

The Education Technologies Division headed by the Vice President Education Technologies oversees three key areas: Digital Technologies, Intelligent Learning Systems, and Knowledge Management. The Division is responsible for the sustainable provision of core academic and non-academic Technology services across all HCT campuses and business units, in order to support teaching and learning and administrative services.

Key responsibilities include:

- Ensure there is a robust and agile technology infrastructure to support state of the art technology tools
- · Provide and maintain a set of enterprise technology tools
- Provide application development services, automation, and integration services between different sets of technology tools
- Ensure that robust cybersecurity measures are in place to protect HCT data and information
- Provide all faculty, staff, and students with needed connectivity and applications
- Provide and maintain technologies to support classroom-based, online, and blended teaching & learning
- Provide and maintain all needed technologies for all non-academic business units

- Ensure all faculty, staff, and students have access to support and services 24/7
- Provide professional development workshops and programs for faculty and staff
- Promote the adoption and support the effective use of educational technologies to enhance student learning
- · Provide anytime, anywhere access to Library e-resources
- Support faculty to design and develop engaging learning experiences and effective digital interactive content
- · Provide platform and tools for knowledge sharing and collaboration
- Support data-driven decision making by providing a suite of BI tools to support academic as well as all other business units.
- On top of all of that, ensure all projects are executed timely and efficiently.

Campus Operations

Each campus is headed by an Executive Director who is responsible for providing leadership to his/her campus within the HCT system. The Campus Executive Director is responsible for operations management at HCT campuses which includes student life, student support services, facilities, and community relations.

Student Affairs

Student Affairs is responsible for directing, managing and overseeing student life activities across campuses with the aim of providing students with the best environment for success while maintaining consistency across campuses.

Campus Academic Operations (CAO)

Campus Academic Operations undertake, manage and oversee all facets of academic operations required for the delivery of academic programs and curricula at a campus in order to deliver a quality learning experience for students. This Office has direct oversight of academic services and advising.

Campus Support

Campus Support is responsible for directing the planning, development and implementation of all non-academic support services at the campus related to student life.

Strategy & Future Division

The Strategy and Future Division headed by the Vice President Strategy and Future comprises of three main areas including (1) Strategy Management, (2) Government Excellence, and (3) Institutional Research.

The division is responsible for facilitating the formulation of HCT strategic and operational plans that are robust and future proof, ensuring strategic alignment at all levels, monitoring and reporting institutional performance, managing policy development and quality standards, managing institutional risks, conducting institutional research, managing government excellence initiatives and international relations with higher educational institutions globally.

With the above in place, the division strives to ensure the organization grows and develops in excellence in terms of planning and institutional effectiveness. Hence the division is also responsible for promoting a culture of excellence and encouraging a systematic approach for service improvements and providing a basis for measuring future improvements to meet national and international requirements. The division also

encourages the adoption, application and continuous monitoring and update of institutional policies, processes, and procedures.