

EDUCATION

Admission to Program

Admission to the program is explained in the HCT Admission Policy described in the Academic Policies section of this Catalog.

Program Mission

The Bachelor of Education (Early Childhood) program produces future innovative educators who act as agents of change by applying new methodologies and paradigms in order to transform the delivery of instruction. Teaching practicum, learning by doing, and action research are the keystones of the curriculum, which ensures all graduates are highly employable, reflective practitioners able to apply theory and best practice within their own particular context.

Program Description

The Bachelor of Education (Early Childhood) program aims to produce teachers for UAE schools. The program offers students one of the most rewarding careers and an opportunity to shape the future of their country. Prepared with up-to-date knowledge of educational theory, HCT education students develop and practice their teaching skills in UAE government and private school classrooms. This hands-on approach to learning gives students the teaching skills they need to excel in their future careers.

Program Learning Outcomes

Graduates will be able to:

1. Demonstrate specialized factual and theoretical knowledge that underpins teaching and learning principles and concepts.
2. Demonstrate an understanding of how educational and related theories have evolved and are applied to research and teaching.
3. Demonstrate a variety of pedagogy, communication and technology skills required for teaching, learning and assessment processes.
4. Evaluate and implement effective research, teaching, learning and assessment strategies within diverse educational contexts and tasks.
5. Display leadership, effective classroom management, innovative teaching and learning that align to national values and social responsibility.
6. Function independently as a professional teacher in the variety of roles required in educational settings.
7. Display commitment to the profession through adherence to ethical standards, effective work and study skills, and engagement in continuous professional development.

Requirements

Completion Requirements

Students must successfully complete a minimum of 120 credits, including:

Code	Title	Credit Hours
	Education Courses	30
	Education Practicum Courses	33
	Early Childhood Courses	24

General Studies	33
Total Credit Hours	120

Note: All students must attain a Band 6 IELTS or EmSAT 1400 (or equivalent) to progress into the final year.

Code	Title	Credit Hours
Education Courses		
Required Credits: 30		
EDU 1003	Introduction to Theories of Learning 1a	3
EDU 1303	Learning Technologies for the Classroom	3
EDU 1503	Introduction to Theories of Learning 1b	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3
EDU 2803	Teaching Learners with Special Needs	3
EDU 3003	Global Education and Leadership	3
EDU 3033	English for Academic Purposes	3
EDU 4003	Research Methods and Reflective Practice in Education	3
EDU 4203	Curriculum Mapping and Planning	3
EDU 4503	Research Project	3

Education Practicum Courses

Required Credits: 33		
EPC 1403	Practicum 1a	3
EPC 1903	Practicum 1b	3
EPC 2403	Practicum 2a	3
EPC 2903	Practicum 2b	3
EPC 3403	Practicum 3a	3
EPC 3903	Practicum 3b	3
EPC 4406	Practicum 4a	6
EPC 4909	Practicum 4b (Internship)	9

Early Childhood Courses

Required Credits: 24		
ECE 2003	Teaching Mathematics in the Early Years: Skills and Concept Acquisition	3
ECE 2203	Learning through the Visual Arts	3
ECE 2503	Theories of Teaching and Learning that impact the Preschool Curriculum	3
ECE 2603	Learning through the Performing Arts	3
ECE 3003	Literacies in Early Childhood	3
ECE 3203	Learning through Literature	3
ECE 3503	Planning and Assessment in Early Childhood Education	3
ECE 3703	Building Learning Communities in Early Childhood Education	3

General Studies

Required Credits: 33

English, Arabic or other Languages

Required Credits: 12

Humanities or Arts

Required Credits: 3

Information Technology or Mathematics

Required Credits: 6

The Natural Sciences

Required Credits: 3

The Social or Behavioral Sciences

Required Credits: 9

Description	Data
Total Required Credits	120
Minimum Duration of Study	4 years
Maximum Duration of Study	6 years
Program Code	BAEDU
Major Code	EDU

Ideal Study Plan

Recommended Sequence of Study

Bachelor of Education (Early Childhood)**Year 1**

Semester 1		Credit Hours
EDU 1003	Introduction to Theories of Learning 1a *	3
EDU 1303	Learning Technologies for the Classroom *	3
EPC 1403	Practicum 1a	3
LSM 1123	Quantitative Reasoning	3
LSS 1003	Life and Future Skills	3
AES 1033	Islamic Culture *	3
Credit Hours		18

Semester 2

EDU 1503	Introduction to Theories of Learning 1b	3
EDU 1803	Fundamentals of Teaching Math and Science	3
EPC 1903	Practicum 1b	3
LSC 1103	Professional Communication and Reporting	3
LSS 1123	Basic Research Methods	3
Credit Hours		15

Year 2

Semester 3		Credit Hours
ECE 2003	Teaching Mathematics in the Early Years: Skills and Concept Acquisition	3
ECE 2203	Learning through the Visual Arts	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3
EPC 2403	Practicum 2a	3
LSC 2193	Applied Skills Capstone	3
OR		
LSC 2223	Future Skills Capstone	
Credit Hours		15

Semester 4

AES 1003	Emirati Studies *	3
AES 1013	Arabic Communications I *	3
ECE 2503	Theories of Teaching and Learning that impact the Preschool Curriculum *	3
ECE 2603	Learning through the Performing Arts	3
EPC 2903	Practicum 2b	3
Credit Hours		15

Year 3

Semester 5		Credit Hours
ECE 3003	Literacies in Early Childhood	3
ECE 3203	Learning through Literature	3
EDU 2803	Teaching Learners with Special Needs *	3
EPC 3403	Practicum 3a	3

ICT 2013	Computational Thinking and Coding	3
Credit Hours		15
Semester 6		
ECE 3503	Planning and Assessment in Early Childhood Education	3
ECE 3703	Building Learning Communities in Early Childhood Education *	3
EDU 3033	English for Academic Purposes	3
EPC 3903	Practicum 3b	3
BUS 2403	Innovation and Entrepreneurship	3
Credit Hours		15
Year 4		
Semester 7		
EDU 4003	Research Methods and Reflective Practice in Education	3
EDU 4203	Curriculum Mapping and Planning	3
EPC 4406	Practicum 4a	6
Credit Hours		12
Semester 8		
EDU 3003	Global Education and Leadership	3
EDU 4503	Research Project	3
EPC 4909	Practicum 4b (Internship)	9
Credit Hours		15
Total Credit Hours		120

* courses taught in Arabic

Additional courses may be offered in each Summer Semester at the discretion of the Academic faculty.

Some courses may not be offered in every semester or in every campus.

Faculty and Academic Staff

Afra Al Mansoori, Master of Education, British University in Dubai, UAE

Aisha Mohamed Zayed Khalifa Al Teneiji, Master of Science in Instructional Technology, New York Institute of Technology, UAE

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Binod Gurung, Ph.D., Curriculum & Instruction, New Mexico State University, USA

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Elizabeth Taylor, Master of Arts (Education), Liverpool Hope University, UK

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