

NURSING

Admission to Program

Admission to the program is explained in the HCT Admission Policy described in the Academic Policies section of this Catalog.

Program Mission

The Bachelor of Nursing program aims to equip UAE National graduates with the knowledge, skills and competencies that meet national and international nursing standards to deliver safe, quality care and optimize health for individuals, families and communities. Upon completion of the program UAE National graduates will be prepared to meet industry expectations and will be offered employment.

Program Description

The Bachelor of Nursing program is a four-year post-foundation, 134 credit program that prepares the student for entry into professional practice as a generalist nurse. It includes a mix of theoretical knowledge in nursing, human and behavioral sciences, as well as other areas such as investigatory, managerial and communication knowledge and skills, all of which are required for competent, safe practice as a professional registered nurse. The program includes a knowledge base that examines the fields of: acute and chronic medical / surgical nursing; maternal and newborn health; child and adolescent health; mental health; care of the patient with complex and high dependency health needs; and community health. The program incorporates extensive supervised professional clinical education in selected and relevant clinical healthcare settings.

Program Learning Outcomes

On successful completion of this program the graduate will be able to:

1. Apply knowledge from the nursing, allied health, behavioral sciences, best practice and other relevant sources to provide quality healthcare services in clinical and nonclinical settings.
2. Utilize the nursing process framework to provide holistic care for individuals, families, and communities in different settings to optimize health and well being.
3. Demonstrate effective cognitive, technical, critical thinking, and communication competencies to establish, implement, deliver and evaluate nursing care plans within healthcare settings.
4. Utilize evidence-based practice research to improve patient health outcomes to meet the changing healthcare needs of individuals, families and communities and to generate solutions that would contribute to the nursing body of knowledge and evaluation of the professional nursing care.
5. Demonstrate professional competencies and technical leadership attributes to lead and work collaboratively within a multidisciplinary team in a diverse range of clinical settings.
6. Demonstrate the ability to generate innovative solutions to improve the quality of clinical nursing practice.
7. Demonstrate leadership and management skills and competencies to provide safe and optimum quality care in a variety of healthcare settings.
8. Demonstrate professional, moral, legal and ethical attributes relevant to their registered nurses' role in their practice areas and meeting the regulatory and professional standards nationally and internationally.

Requirements Completion Requirements

Bachelor of Nursing

Students must successfully complete a minimum of 134 credits as follows:

Code	Title	Credit Hours
Health Science Core Courses		21
Nursing Core Courses		52
Nursing Practicum Courses		28
General Studies		33
Total Credit Hours		134

Code	Title	Credit Hours
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Health Science Core Courses

Required Credits: 21		
HSC 1023	Chemistry for Health Sciences	3
HSC 1033	Anatomy and Physiology	3
HSC 1113	Introduction to Healthcare Systems and Professional Practice	3
HSC 1123	Work Health and Safety	3
HSC 1803	Medical Terminology for Health Sciences	3
HSC 4006	Capstone Research Project for Health Sciences	6

Nursing Core Courses

Required Credits: 52		
HNR 2003	Fundamentals of Nursing (Theory)	3
HNR 2014	History Taking and Physical Assessment	4
HNR 2022	Communication and Health Education Skills	2
HNR 2033	Pathophysiology	3
HNR 2102	Microbiology	2
HNR 2113	Clinical Pharmacology	3
HNR 2124	Adult Health Nursing I (Theory)	4
HNR 2143	Social and Behavioral Sciences for Nursing	3
HNR 3023	Adult Health Nursing II (Theory)	3
HNR 3043	Maternal Health Nursing and Care of the Newborn (Theory)	3
HNR 3103	Mental Health Nursing (Theory)	3
HNR 3123	Child and Adolescent Health Nursing (Theory)	3
HNR 3142	Ethical and Legal Issues in Nursing	2
HNR 4013	Community Health Nursing (Theory)	3
HNR 4023	Evidence- Based Practice	3
HNR 4103	Management of Individuals with Complex Health Needs (Theory)	3
HNR 4113	Leadership and Quality Management in Nursing	3
HNR 4122	Nursing Informatics	2

Nursing Practicum Courses

Required Credits: 28		
HNR 2013	Fundamentals of Nursing (Practice)	3
HNR 2154	Adult Health Nursing I (Practice)	4
HNR 3033	Adult Health Nursing II (Practice)	3

HNR 3052	Maternal Health Nursing and Care of the Newborn (Practice)	2
HNR 3112	Mental Health Nursing (Practice)	2
HNR 3133	Child and Adolescent Health Nursing (Practice)	3
HNR 4022	Community Health Nursing (Practice)	2
HNR 4033	Management of Individuals with Complex Health Needs (Practice)	3
HNR 4126	Consolidated Nursing Practice	6

General Studies

Required Credits: 33

English, Arabic or other Languages

Required Credits: 12

Humanities or Art

Required Credits: 3

Information Technology or Mathematics

Required Credits: 6

The Natural Sciences

Required Credits: 3

The Social or Behavioral Sciences

Required Credits: 9

Description	Data
Total Required Credits	134
Maximum Duration of Study	6 years
Minimum Duration of Study	4 years
Cost Recovery Program	No
Program Code	BHNRU
Major Code	HNR

Ideal Study Plan

Recommended Sequence of Study

Year 1

Semester 1		Credit Hours
HSC 1013	Human Biology	3
HSC 1113	Introduction to Healthcare Systems and Professional Practice	3
HSC 1803	Medical Terminology for Health Sciences	3
LSM 1113	Statistical Mathematics	3
LSS 1003	Life and Future Skills	3
	Credit Hours	15

Semester 2

HSC 1023	Chemistry for Health Sciences	3
HSC 1033	Anatomy and Physiology	3
HSC 1123	Work Health and Safety	3
LSC 1103	Professional Communication and Reporting	3
LSS 1123	Basic Research Methods	3
	Credit Hours	15

Year 2**Semester 3**

HNR 2003	Fundamentals of Nursing (Theory)	3
HNR 2013	Fundamentals of Nursing (Practice)	3
HNR 2014	History Taking and Physical Assessment	4
HNR 2022	Communication and Health Education Skills	2
HNR 2033	Pathophysiology	3
LSC 2103	Academic Reading and Writing II	3

OR

LSC 2223 Future Skills Capstone	Credit Hours
	18

Semester 4

HNR 2102	Microbiology	2
HNR 2113	Clinical Pharmacology	3
HNR 2124	Adult Health Nursing I (Theory)	4
HNR 2154	Adult Health Nursing I (Practice)	4
AES 1013	Arabic Communications I	3
	Credit Hours	16

Summer

AES 1003	Emirati Studies	3
	Credit Hours	3

Year 3**Semester 5**

HNR 2143	Social and Behavioral Sciences for Nursing	3
HNR 3023	Adult Health Nursing II (Theory)	3
HNR 3033	Adult Health Nursing II (Practice)	3
HNR 3043	Maternal Health Nursing and Care of the Newborn (Theory)	3
HNR 3052	Maternal Health Nursing and Care of the Newborn (Practice)	2
ICT 2013	Computational Thinking and Coding	3
	Credit Hours	17

Semester 6

HNR 3103	Mental Health Nursing (Theory)	3
HNR 3112	Mental Health Nursing (Practice)	2
HNR 3123	Child and Adolescent Health Nursing (Theory)	3
HNR 3133	Child and Adolescent Health Nursing (Practice)	3
HNR 3142	Ethical and Legal Issues in Nursing	2
BUS 2403	Innovation and Entrepreneurship	3
	Credit Hours	16

Year 4**Semester 7**

AES 1033	Islamic Culture	3
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OR

AES 2003 Arabic for Non Native Speakers		
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AES 2023 Arabic for Non Native Speakers II		
HNR 4013	Community Health Nursing (Theory)	3
HNR 4022	Community Health Nursing (Practice)	2
HNR 4023	Evidence- Based Practice	3
HNR 4033	Management of Individuals with Complex Health Needs (Practice)	3
HNR 4103	Management of Individuals with Complex Health Needs (Theory)	3
	Credit Hours	17

Semester 8

HNR 4113	Leadership and Quality Management in Nursing	3
HNR 4122	Nursing Informatics	2
HNR 4126	Consolidated Nursing Practice	6
HSC 4006	Capstone Research Project for Health Sciences	6
	Credit Hours	17
	Total Credit Hours	134

Additional courses may be offered in each Summer Semester at the discretion of the Academic Faculty.

Faculty and Academic Staff

Hasan Al-Omari, Assistant Professor, PhD in Nursing, University of Kansas, USA, 2007

Ligy Thandiackal, Lecturer, Masters Science-Nursing, Rajiv Gandhi University of Health Sciences, India, 2011

Mohammed Kasasbeh, Assistant Professor, PhD in Nursing, Trinity College Dublin, Ireland, 2015

Saed Azizeh, Assistant Professor, Doctorate in Nursing, University College Cork, Ireland, 2016

Sultan Mosleh, Assistant Professor, PhD in Nursing, University of Aberdeen, UK, 2011

Yousef Aljawarneh, Lecturer, PhD in Nursing, University of Texas-UTHealth-Houston, USA, 2018

Samantha Qasem Ismaile, Assistant Professor, PhD in Health Sciences-Sub-Specialty in Leadership and Administration in Nursing, Medical Education and Nursing Ethics, Durham University, U.K, 2014

Mona Mohammad Almalik, Assistant Professor, PhD in Midwifery, University of Aberdeen, UK, 2011

Heyam Fawwaz Dalky, Assistant Professor, PhD in Mental Health Nursing, University of Texas-UTHealth-Houston, USA, 2009

Sarah Sanad, Lecturer, Master of Science in Nursing, University of Jordan, Jordan, 2009

Raed Mohammad Shudifat, Assistant Professor, PhD in Nursing, Manchester Metropolitan University, UK, 2006