EDUCATION

Admission to Program

Admission to the program is explained in the HCT Admission Policy described in the Academic Policies section of this Catalog.

Program Mission

The Bachelor of Education (Early Childhood) program produces future innovative educators who act as agents of change by applying new methodologies and paradigms in order to transform the delivery of instruction. Teaching practicum, learning by doing, and action research are the keystones of the curriculum, which ensures all graduates are highly employable, reflective practitioners able to apply theory and best practice within their own particular context.

Program Description

The Bachelor of Education (Early Childhood) program aims to produce teachers for UAE schools. The program offers students one of the most rewarding careers and an opportunity to shape the future of their country. Prepared with up-to-date knowledge of educational theory, HCT education students develop and practice their teaching skills in UAE government and private school classrooms. This hands-on approach to learning gives students the teaching skills they need to excel in their future careers.

Program Learning Outcomes

Graduates will be able to:

1. Demonstrate specialized factual and theoretical knowledge that underpins teaching and learning principles and concepts.
2. Demonstrate an understanding of how educational and related theories have evolved and are applied to research and teaching.
3. Demonstrate a variety of pedagogy, communication and technology skills required for teaching, learning and assessment processes.
4. Evaluate and implement effective research, teaching, learning and assessment strategies within diverse educational contexts and tasks.
5. Display leadership, effective classroom management, innovative teaching and learning that align to national values and social responsibility.
6. Function independently as a professional teacher in the variety of roles required in educational settings.
7. Display commitment to the profession through adherence to ethical standards, effective work and study skills, and engagement in continuous professional development.

Requirements
Completion Requirements

Students must successfully complete a minimum of 120 credits, including:

Code	Title	Credit Hours
Education Courses		36
Education Practicum Courses		21
Early Childhood Courses		30
General Studies		33
Total Credit Hours		**120**

Note: All students must attain a Band 6 IELTS or EmSAT 1400 (or equivalent) to progress into the final year.

Code	Title	Credit Hours
Education Courses		
Required Credits: 36		
EDU 1003	Theories of Child Development	3
EDU 1313	Health, Safety and Nutrition in Early Childhood	3
EDU 1503	Theories of Learning	3
EDU 1713	Arabic First Language Acquisition: Principles and Pedagogy	3
EDU 2303	Second Language Acquisition: Principles and Pedagogy	3
EDU 3033	Advanced Academic English for Pre-Service Teachers	3
EDU 3803	Inclusive Strategies and Intervention for Early Childhood	3
EDU 4003	Research Methods and Reflective Practice in Early Childhood	3
EDU 4033	Global Education and Instructional Leadership	3
EDU 4203	Integrated Curriculum Mapping and Planning	3
EDU 4503	Capstone Research Project	3
EDU 4603	Teacher Licensure and Employment Preparation	3
Education Practicum Courses		
Required Credits: 21		
EPC 1903	Practicum 1	3
EPC 2903	Practicum 2	3
EPC 3403	Practicum 3a	3
EPC 3903	Practicum 3b	3
EPC 4403	Practicum 4a	3
EPC 4906	Practicum 4b (Internship)	6
Early Childhood Courses		
Required Credits: 30		
ECE 2203	Learning through the Creative Arts	3
ECE 2223	Arabic Language, Literacy and Cognition through Story-telling	3
ECE 2403	Teaching Mathematics in Early Childhood	3
ECE 2503	Approaches to Teaching and Learning for the Early Childhood Curriculum	3
ECE 3003	Literacies in Early Childhood	3
ECE 3103	Foundations of Early Childhood Special Education	3
ECE 3203	Learning through Literature	3
ECE 3213	Teaching Science in Early Childhood	3
ECE 3503	Assessment in Early Childhood	3
ECE 3703	Building Learning Communities in Early Childhood	3
General Studies		
Required Credits: 33		
English, Arabic or other Languages		
Required Credits: 12		
Humanities or Arts		

Required Credits: 3	
Information Technology or Mathematics	
Required Credits: 6	
The Natural Sciences	
Required Credits: 3	
The Social or Behavioral Sciences	
Required Credits: 9	

Description	Data
Total Required Credits	120
Minimum Duration of Study	4 years
Maximum Duration of Study	6 years
Program Code	BAEDU
Major Code	EDU

Ideal Study Plan
Recommended Sequence of Study

Bachelor of Education (Early Childhood)

Year 1

Semester 1		Credit Hours
AES 1033	Islamic Culture *	3
EDU 1003	Theories of Child Development	3
EDU 1313	Health, Safety and Nutrition in Early Childhood	3
LSM 1123	Quantitative Reasoning	3
LSS 1003	Life and Future Skills	3
	Credit Hours	**15**

Semester 2		
EDU 1503	Theories of Learning	3
EDU 1713	Arabic First Language Acquisition: Principles and Pedagogy *	3
EPC 1903	Practicum 1 *	3
LSC 1103	Professional Communication and Reporting	3
LSS 1123	Basic Research Methods	3
	Credit Hours	**15**

Year 2

Semester 3		
AES 1013	Arabic Communications *	3
ECE 2123	Fundamentals of Mathematics and Science in Early Childhood	3
ECE 2203	Learning through the Creative Arts	3
EDU 2303	Second Language Acquisition: Principles and Pedagogy	3
LSC 2193	Applied Skills Capstone	3
OR		
LSC 2223 Future Skills Capstone		
	Credit Hours	**15**

Semester 4		
AES 1003	Emirati Studies *	3
ECE 2223	Arabic Language, Literacy and Cognition through Story-telling *	3
ECE 2403	Teaching Mathematics in Early Childhood	3
ECE 2503	Approaches to Teaching and Learning for the Early Childhood Curriculum	3
EPC 2903	Practicum 2	3
	Credit Hours	**15**

Year 3

Semester 5		
ECE 3003	Literacies in Early Childhood	3
ECE 3103	Foundations of Early Childhood Special Education *	3
ECE 3203	Learning through Literature	3
ECE 3213	Teaching Science in Early Childhood	3
EPC 3403	Practicum 3a	3
ICT 2013	Computational Thinking and Coding	3
	Credit Hours	**18**

Semester 6		
BUS 2403	Innovation and Entrepreneurship	3
ECE 3503	Assessment in Early Childhood	3
ECE 3703	Building Learning Communities in Early Childhood *	3
EDU 3033	Advanced Academic English for Pre-Service Teachers	3
EDU 3803	Inclusive Strategies and Intervention for Early Childhood	3
EPC 3903	Practicum 3b	3
	Credit Hours	**18**

Year 4

Semester 7		
EDU 4003	Research Methods and Reflective Practice in Early Childhood	3
EDU 4033	Global Education and Instructional Leadership	3
EDU 4203	Integrated Curriculum Mapping and Planning	3
EPC 4403	Practicum 4a	3
	Credit Hours	**12**

Semester 8		
EDU 4503	Capstone Research Project	3
EDU 4603	Teacher Licensure and Employment Preparation	3
EPC 4906	Practicum 4b (Internship)	6
	Credit Hours	**12**
	Total Credit Hours	**120**

* *courses taught in Arabic*

Additional courses may be offered in each Summer Semester at the discretion of the Academic faculty.

Some courses may not be offered in every semester or in every campus.

Faculty and Academic Staff

Afra Al Mansoori, PhD (Management, Leadership and Policy), The British University in Dubai, UAE

Aisha Mohamed Zayed Khalifa Al Teneiji, Master of Science (Instructional Technology), New York Institute of Technology, UAE

Aisha Saif Sultan Saeed Mukassah Al Samahi, Master of Education (Management and Policy), Higher Colleges of Technology, UAE

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Binod Gurung, PhD (Curriculum and Instruction), New Mexico State University, USA

Cheantel Adams, PhD (Educational Leadership), Prairie View A&M University, USA

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Fatema Al Mansoori, Master of Education (Teaching English to Speakers of Other Languages), The British University in Dubai, UAE

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Osama Taani, PhD (Mathematics), New Mexico State University, USA

Paul Leslie, PhD (Educational Sciences), Vries University Brussels, Belgium.

Philip Quirke, PhD (Teacher Education), Aston University, UK

Priti Verma, PhD (Child Development), CCS Haryana Agricultural University, India

Robin Ogdol, Master of Science (Mathematics), De La Salle University, Philippines

Sahbi Hidri, PhD (Applied Linguistics), Higher Institute of Language of Tunis, Tunisia.

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Sarah Hyde, Master of Education (Applied Linguistics), The Open University, UK

Slim Khemakhem, PhD (Applied Linguistics), University of the West of England, UK

Tania El Aghar, EdD (Teaching and Learning), University of Leicester, UK