

LEVEL 5 DIPLOMA FOR TEACHING ASSISTANT

Program Description

The aim of this vocational competency-based program is to thoroughly prepare preservice teacher assistants for their future roles, ensuring they possess the essential knowledge and skills needed for success in their professional career. The program is designed to cultivate a comprehensive understanding of key concepts and practical skills, emphasizing play-based learning intricately linked with the five domains of child development and relevant learning theories. Candidates will develop proficiency in crucial pedagogical skills supporting effective teaching and learning, including positive behavior management, resource preparation, and the creation of a favourable physical environment that enhances the learning experience. Moreover, the program addresses critical areas such as first language acquisition, general English language skills, and the differentiated needs of The Determined Ones (TDOs) and gifted learners, with a focus on Individual Educational Plans (IEPs) and the use of assistive technology. It provides a robust foundation in health, safety, and nutrition practices within the learning context, while incorporating fundamental mathematical and scientific skills essential for the learning context. It, also, covers the vital aspects of assessment and documentation, enabling candidates to adeptly use them in their future roles. Finally, the program instils the importance of reflective practice and guides candidates in formulating a comprehensive professional development plan to ensure continuous growth and excellence in their future career.

Program Learning Outcomes

Upon successful completion of this program, the graduates will be able to:

1. Demonstrate theoretical and practical knowledge of key concepts and skills about children's developmental domains and related learning theories.
2. Demonstrate an understanding of basic teaching and learning strategies and supporting pedagogical principles.
3. Demonstrate the necessary competencies to support the teacher in conducting class activities within a safe learning environment.
4. Display effective use of assistive technology to support teaching and learning in an inclusive educational environment.
5. Function professionally in assisting the class teacher in preparing and implementing lessons, as well as keeping track of children's progress.
6. Demonstrate the ability to support individual students as per their personal needs.
7. Display commitment to fulfilling job-related duties and responsibilities through adherence to ethical standards, quality performance, and continuous professional development.

Occupation and Industry Sector

Requirements

Completion Requirements

Students seeking the Level 5 Diploma for Teaching Assistant qualification must successfully complete all mandatory core courses worth 90 credits

Code	Title	Credit Hours
Education Mandatory Core Courses		
Required Credits : 90		
GED 100	Develop English language skills	3
TCA 100	Use play based learning to reflect the 5 domains of child development	4
TCA 101	Differentiate the learning needs of TDO and gifted children	4
TCA 102	Prepare and Reflect on Professional Practice	2
TCA 104	Explain Theories of Learning in Practice	4
TCA 105	Prepare Resources for Teaching and Learning	4
TCA 106	Use English for Classroom Management	4
TCA 107	Employ Pedagogic Skills to Support Teaching and Learning	4
TCA 108	Complete an Individual Education Plan	4
TCA 109	Use Assistive Technology to Support Teaching and Learning	4
TCA 130	Apply Professional Practice in the Learning Context	4
TCA 200	Implement Positive Behaviour Management Strategies	4
TCA 201	Use Classroom Displays to Support Teaching and Learning	4
TCA 202	Explain Inclusive Education Policies and Procedures	4
TCA 203	Implement First Language Principles and Teaching Strategies	4
TCA 204	Explain Health Safety and Nutrition Practices	4
TCA 205	Implement Assistive Technology and Strategies for TDO and Gifted Students	4
TCA 206	Complete a personal and professional development plan	4
TCA 207	Employ Basic Mathematical Skills to Support Teaching and Learning	4
TCA 208	Use Basic Science Skills in the Learning Context	4
TCA 131	Apply Assistive Technology and Strategies to Support Teaching and Learning	4
TCA 230	Apply Health and Wellness Principles in the Learning Context	4
TCA 231	Apply Assessment Strategies	3
TCA 232	Use Observation and Documentation in the Learning Context	2

Description	Data
Total Required Credits	90
Program Code	DPETA
Major Code	TAS

Ideal Study Plan

Recommended Sequence of Study

Level 5 Diploma for Teaching Assistant

Year 1

Semester 1		Credit Hours
TCA 100	Use play based learning to reflect the 5 domains of child development	4
GED 100	Develop English language skills	3
TCA 101	Differentiate the learning needs of TDO and gifted children	4
TCA 130	Apply Professional Practice in the Learning Context	4
TCA 102	Prepare and Reflect on Professional Practice	2
TCA 104	Explain Theories of Learning in Practice	4
Credit Hours		21

Semester 2

TCA 105	Prepare Resources for Teaching and Learning	4
TCA 106	Use English for Classroom Management	4
TCA 107	Employ Pedagogic Skills to Support Teaching and Learning	4
TCA 108	Complete an Individual Education Plan	4
TCA 109	Use Assistive Technology to Support Teaching and Learning	4
TCA 131	Apply Assistive Technology and Strategies to Support Teaching and Learning	4
Credit Hours		24

Year 2

Semester 3

TCA 200	Implement Positive Behaviour Management Strategies	4
TCA 201	Use Classroom Displays to Support Teaching and Learning	4
TCA 202	Explain Inclusive Education Policies and Procedures	4
TCA 203	Implement First Language Principles and Teaching Strategies	4
TCA 204	Explain Health Safety and Nutrition Practices	4
TCA 230	Apply Health and Wellness Principles in the Learning Context	4
Credit Hours		24

Semester 4

TCA 205	Implement Assistive Technology and Strategies for TDO and Gifted Students	4
TCA 206	Complete a personal and professional development plan	4
TCA 207	Employ Basic Mathematical Skills to Support Teaching and Learning	4
TCA 231	Apply Assessment Strategies	3
TCA 208	Use Basic Science Skills in the Learning Context	4
TCA 232	Use Observation and Documentation in the Learning Context	2
Credit Hours		21

Total Credit Hours 90